

## How to be a Governor

As there are different types of Governors there are several ways in which you can become one.

Parent Governors are elected through a voting system, Parents can write a short letter outlining why they want to be a Governor and then these along with voting ballot sheets can be sent home with children.

If you want to be a Governor you would need to be 18 years of age to begin but there is no maximum age to work to. There are no specific qualifications needed either, however training can be attended once you join in order to make sure you have all the information you need to do the job.

Governors need to be passionate about the school and want the best for the children in it, ask questions about what is being done and why; be able to work as part of a team; have lots of enthusiasm; to work democratically and to put children first all of the time.

If you would like to be a Governor please contact the chair of Governors or Dean Valley School.

[www.admin@deanvalley.cheshire.sch.uk](mailto:www.admin@deanvalley.cheshire.sch.uk)  
[www.head@deanvalley.cheshire.sch.uk](mailto:www.head@deanvalley.cheshire.sch.uk)

## Different Types of Governor

There are several types of Governor who support our school, they each have the same job though; to make sure that Dean Valley is the best school it possibly can be.

- \* Parent Governors - are elected by the parents and carers of children in school
- \* Co-opted Governors - selected by the Governing Body to bring the expertise of the local community to the school
- \* A Local Authority Governor - these Governors are appointed by the Local Authority and represent the political parties on the Council
- \* Staff Governors – There are two staff Governors - one is the head teacher

Each class has a Governor who is linked with them through their school life. Class Governors support the class, attending trips and visiting school to look at what they are learning and to talk about school life in general.

Governors are also linked to specific subjects, this sometimes means that their expertise can be shared with the school in order to help it improve certain areas but that more importantly they know what is happening across the curriculum.

# School Council's

## Guide to the Dean Valley Governing Body



## What is a Governing Body and why do we have one?

A Governing body is a legal requirement made by our Government. A Governing Body ensures procedures are followed and makes sure that things are done properly and school is run safely.

A Governing Body is made up of Staff Governors, Parent Governors, Co-opted Governors and LA Governors they have different responsibilities but work in Committees which cover:

- Resources (finance, health & safety premises);
- Teaching and Learning and curriculum
- Achievement
- Personnel
- Safeguarding

Schools have a Governing Body to make sure that our schools are kept to a high standard. They approve some of the decisions made by the Head teacher and support and challenge the work going on in schools. The school Governors help to employ teachers ensuring they meet the standards to work at our school. They help us to constantly improve our facilities and ensure that education for all is the best it can be.

## What impact does the Governing Body have on our school?

The Governing Body helps to make our school environment the best it can be by supporting the head teacher and teaching staff .

Governors ensure that all children are happy, safe and that they all achieve their potential.

Governors also try to make sure the school is supported when deciding where money should be spent. This means we have the best resources we possibly can and that money is spent wisely. Each Governor focusses on specific subjects and classes to offer their support and to monitor what is happening in school. This makes sure that children have the best opportunities in which to learn.

They hold the school accountable, which means they ensure that the Head teacher and teaching staff are doing their jobs properly. They ask challenging questions, meet with teachers to work on action plans and the School development plan and know all about the impact of learning in school.

Governors share their expertise so that they have impact on different areas of school for example :finance, ICT, languages and personnel - hiring teachers and staff to help children.

## What are the aims of the Governing Body?

In all types of schools, Governing Bodies should have a strong focus on three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the head teacher to account for the educational performance of the school and its pupils; and
- Overseeing the financial performance of the school and making sure its money is well spent.

Dean Valley Governors want our school to be the best it possibly can. They want children to be happy and safe in their learning environment and to have lots of opportunities which will help them to grow up to be good citizens who have a strong understanding of the world around them.

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