

# Dean Valley Community Primary School

## PE and Sport Grant Report to Parents September 2022

### OVERVIEW

The PE and Sport premium 2021 to 2022 will be paid pursuant to Section 14 of the Education Act 2002, and in accordance with Section 16 of that Act the Secretary of State lays down the following terms and conditions on which assistance is given in relation to premium payable for the academic year 2021 to 2022.

The PE and Sport grant is additional to main school funding and it will be used by Dean Valley Community Primary School to fund improvements to the provision of PE and sport, for the benefit of all pupils inclusive of their abilities, in the 2021 to 2022 academic year so that they develop healthy lifestyles, become confident performers and develop skills in volunteering and leadership in order to be ready and prepared for the world or work.

### OBJECTIVES FOR SPORTS FUNDING AT DEAN VALLEY

- To employ qualified, skilled sports coaches to work with primary children to engage them in a wide variety of sports and activities.
- To employ qualified sports coaches to run after school clubs therefore, establishing community links and ensuring quality of provision.
- To support and involve children by running school sports clubs e.g. the Change4Life clubs both after school and within the school day to encourage pupils of all abilities to be active.
- To provide resources and training courses for teachers to develop skills and expertise in order to teach PE and sport in school.
- To run sport competitions or increase pupils' participation in the School Games.
- To attend festivals in order to experience sport at competition level and be introduced to new sports.
- To encourage physical activity of all pupils inclusive of their abilities at playtimes and lunchtimes.
- To develop children's ability to lead in this area and promote volunteering in order to prepare them for the world of work.
- To enthuse each child to develop their personal best in a range of activities no matter their ability.
- To ensure all children leave Year 6 competently, confidently and proficiently swimming 25 meters using a range of strokes.
- To perform a safe self-rescue in different water-based situations.

### ACCOUNTABILITY

The Headteacher, and PE coordinator will regularly and rigorously monitor, evaluate and review the strategies we have put into place for PE and Sport and report to the governing body on its progress and impact

### STATISTICS

- In the academic year of 2021/2022 we received **£17,772.00**

## **STRATEGY FOR USING THE FUNDING**

The school has looked carefully at the needs of all pupils. During 2021/22, we have used these additional funds for the following activities with a view to achieve our objectives:

- Once again, we have signed up to the Macclesfield Schools Sports Partnership package which provides many opportunities for all groups of pupils to participate in a wide range of sporting activities and festivals within and outside the school day. The package also provides Continuous Professional Development opportunities for teachers in all year groups.
- During the year we entered children into a number of different competitions which fell into these categories: inspire, aspire and celebrate which ensured even more of our children had the opportunity to take part in a festival or competitive event this year.
- Throughout the year we have hired specialist coaches to inspire and motivate pupils into participating in a wide variety of sports and activities. This year all classes have been provided with the opportunity to access these sessions in order to inspire and motivate the children to lead an active and healthy lifestyle once more after lockdown.
- ATS sport coaches have been hired to teach games across KS1 and KS2. Their after-school club is also very popular and has increased the number of children taking part as there is something for everyone to enjoy.
- New equipment was bought to engage, motivate and build upon the confidence of SEND pupils.
- The equipment we have bought and the coaches we have brought into school has linked to the competitions we enter through the SSP and children develop confidence during inter-house competitions run by the sports ambassadors.
- Despite lockdown, we have developed and sustained links with the local community clubs such as Cheshire Dance, ATS sports, Sale Sharks Rugby Club, The Football Academy, Satellites/Phoenix Swimming club, Bollington Leisure Centre Squash club, Just Gymnastics, Rising Stars cricket and Prestbury Tennis.
- The after-school club provision has significantly improved, with more children attending and enjoying using the new resources and activities designed to keep them fit and healthy.
- Purple hoodies have been bought to raise the awareness of young sports leaders.
- Freddie Fit is hired in termly to raise awareness of the importance of an active and healthy lifestyle.
- Specialist dancers were hired to teach contemporary dance and help the PE coordinator to complete a case study with the year 3 class. The aim of the work was to improve the transition from KS1 to KS2 and instil a love of learning in PE. In turn, this would improve engagement in PE and school games across KS2. We also wanted to deepen children's understanding of equality and humanity, linked to article.
- Repairs were made on equipment.
- Coaches were hired to ensure more children could attend events within the school day.
- Supply teachers were hired in to cover teachers who needed to attend the competitions which occurred in the school day.

## A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

- Dean Valley has achieved the Platinum school award for the second time, as part of the Sainsbury's School Games Kite mark award, for their continuing commitment to and development of PE as well as their increased participation in school sport.
- The School has continued to provide the minimum of 2 hours per week of Physical Education within the curriculum and has developed the Active 30:30 approach. More lessons are becoming active and teachers have had training to consider how they can do this effectively while still meeting the requirements of the National Curriculum. ([Article 28 Right to and Education](#)).
- The new skipping resources have been used regularly and ks2 leaders were able to run KS1 and KS2 skipping club at lunchtime. ([Article 27 Adequate Standard of Living](#))
- The whole school participated in a Guinness World Record attempt where every child and teacher in school skipped with other children around the UK. The mayor was invited to witness this event and reported our achievement to the local community. Unfortunately, the Guinness World Record attempt was unsuccessful due to the number of children around the UK not taking up the initiative. We still believe we broke a community record though on this occasion 😊
- The Commonwealth Games inspired a half term topic for year 5 and 6 children which became the focus of our sports day. From this, we had visitors in school such as Chris Lubbe (Nelson Mandela's body guard) and we were really able to highlight the key Commonwealth Values of Humanity, Destiny and Equality. These along with Respect, due to our Gold Rights Respecting school status, have become the names for our four houses. We introduced these at our sports day at the end of the summer term as they will be extremely beneficial in promoting the positive behaviour and attitudes expected at Dean Valley.
- A Commonwealth Games Dance Festival was successful and attended by 100% of year 3 pupils, including SEND children. All children performed with confidence. The commonwealth country they represented was Ghana. Having Ghana as our country of focus would also allow us to celebrate the diversity within the school and allow children who have family members in Ghana to deepen their understanding and celebrate their culture with their peers. ([Article 29 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment](#)).
- Sports ambassadors were trained so they were able to organise and run the MSSP competitions at break time, lunch time and after school. This meant that despite not being able to participate in competitions outside of school, the children were still experiencing the competitive element of school sport.
- Even more new equipment was selected by SEND pupils to encourage their participation in PE lessons, especially in KS2. ([Article 28 Right to and Education](#)) ([Article 23 Children with a Disability](#)).
- The whole school participated in wheelchair rugby day which was a huge success. ([Article 23 Children with a Disability](#)).
- There has been an increase in extracurricular sporting activity in KS1 and KS2 since all pupils returned after lockdown. ([Article 31 Leisure, Play and Culture](#)).

- We Use Go Noodle, Dan the skipping man and other ICT applications to provide the children with active attention boosts ([Article 17 Access to Information from the Media](#)).
- The percentage of young people engaged in leading, managing and officiating School Games and Activities has remained at 100% in both Year 5 and 6. Year 2 children also supported the KS2 sports day with great confidence again this year ([Article 15 Freedom of association](#)).
- We have active links with at least 10 local sports clubs and we ensure high attaining pupils are noticed for their specific talent or ability and provided with external club information to address and encourage their rapid development ([Article 29 Goals of Education](#)).
- ICT is used regularly and has had a positive impact on children. It inspires children within lessons when used as a stimulus and is also frequently used effectively by the children to evaluate performances and make rapid progress within the PE lesson whilst staying active! ([Article 17 Access to Information from the Media](#)).
- Our y5/6 boys won the Bollington Schools football tournament this year and were very successful in the Macclesfield football league. This was lead and organised by Vidar Burge, who was thanked for his support and commitment to the team.
- Weekly swimming lessons were provided for year 4, 5 and 6 pupils and year 3 pupils in the summer term.
- 89% of all children left Dean Valley able to swim 25m using a range of strokes.
- 89% of all children were able to take part in safe water rescues.

#### **SUMMARY:**

During this year of the additional PE and Sport funding the evidence gathered through the school's self-evaluation strategy and the Sainsbury's School Games Kitemark Application has shown that the intervention strategies have been extremely successful and that they have had a very positive impact raising the participation, standards and achievement towards PE and Games in both KS1 and KS2 at Dean Valley Primary School.

We are thrilled to remain a platinum school in accordance to the Sainsburys School Games Mark and as a school we will work together to further develop and enhance the opportunities available for all pupils.

We are already working on new projects within the local community to further develop all children's talents and abilities in a wide range of physical and sporting activities, developing healthy and confident learners.