

Read Write Inc.

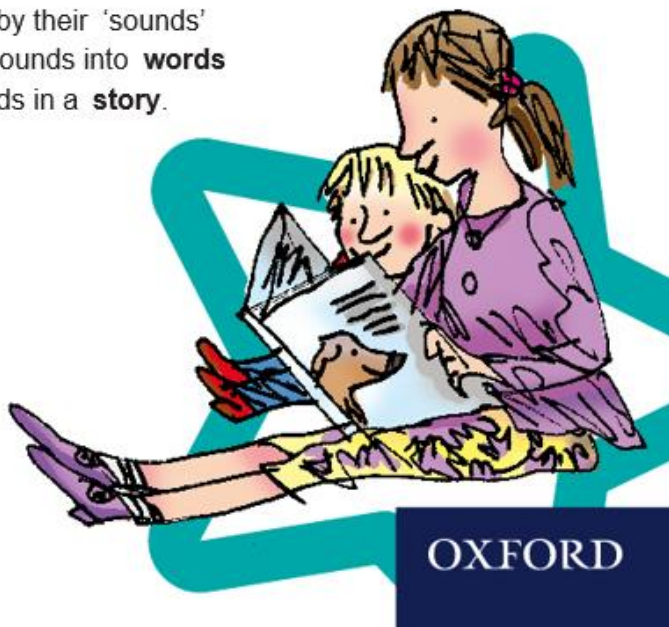
Phonics

Reading at home

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): sh th ch
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Once your child can read Set 1 Speed Sounds confidently, he or she can learn to read words. First, your child is introduced to a toy frog called Fred. Fred can *only* say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

You can help your child to read words by following these steps:



Fred says the sounds and children work out the word.

Second, he or she will learn to read:

- Set 2 Speed Sounds: ay ee igh ow oo oo ar or
air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

Storybooks

Your child has been reading a story book in school, working on vocabulary (green words), tricky words (red words) and fluency (speed and expression)

Each book is read three times with their teacher, so should be able to read the story confidently and with a reader's voice.



Book Bag Books

Your child will bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.



How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds. Remind them to Fred talk the word or use Fred in your head.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Avoid asking your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word, e.g. c-a-t cat

special friends – sounds written with more than one letter, e.g. sh, ng, qu, ch

Speed Sounds – the individual sounds that make up words