



INTENT





- To enhance National Curriculum provision by providing additional language learning opportunities throughout Early Years, KS1 and KS2.
- To relate language teaching, where possible, to thematic learning to enrich and enhance topic learning and further develop vocabulary.
- To equip language learners with confidence, curiosity and language learning strategies for a successful transition to High School and future success with languages.

IMPLEMENTATION

- To use French as the primary vehicle for Modern Languages learning as part of PPA cover for class teachers.
- To celebrate the language and cultural diversity of our school community.
- To focus on songs, games, stories and language play to develop oracy skills, especially in KS1.
- To record KS2 written work in a subject book.
- To enhance Literacy skills with the use of bilingual dictionaries, discussion about the etymology of words, word categories, grammar rules and the impact of French on English spelling patterns.

IMPACT

- Progression of skills learning evident on Classroom Monitor and through work scrutiny.
- Children enthused by learning and reflect this in pupil voice activities.
- Book scrutiny shows breadth of learning and crossover with Humanities and Literacy skills.
- Children make links and connections between words and their meanings in other languages.
- Children become aware of possibilities for their future lives through this subject.

	Understand the Culture of the countries where the Language is spoken	Speak fluently	Read fluently	Write imaginatively	Apply Language Learning Strategies
	Engage in ML learning as an opportunity to enhance general literacy as well as social, speaking, listening and concentration skills. Participate in games, rhymes and songs in a foreign language for enjoyment and with curiosity as a platform to develop language skills in KS1 and KS2.				
	<p>Be able to locate countries where the language is spoken on a world map.</p> <p>Demonstrate some knowledge and understanding of customs and features of that country.</p> <p>Show an awareness of social conventions when speaking to someone.</p>	<p>Understand a range of simple phrases and instructions.</p> <p>Be able to repeat simple phrases and respond appropriately with actions of words.</p> <p>Pronounce words or phrases showing a knowledge of sound that might be different from English.</p>	<p>Begin to read and recognise words and simple phrases in French.</p> <p>Know that phonics can be different in other languages.</p>	<p>To write or copy familiar words correctly.</p> <p>To select vocabulary for labelling.</p> <p>To build short phrases and sentences using modelled vocabulary, writing correctly.</p>	<p>Enjoy making connections between words and sounds.</p> <p>Make connections between words and sounds while maintaining a focus on English phonics so as not to confuse the building blocks of Letters & Sounds for Reading and Literacy.</p>
	<p>Describe the culture and features of a country where the language is spoken.</p> <p>Make comparisons between life in countries where the language is spoken and this country.</p>	<p>Understand the main points of spoken language in order to respond appropriately.</p> <p>Recall vocabulary to contribute to tasks and discussions.</p> <p>Demonstrate a growing vocabulary and understanding in context.</p>	<p>Read, understand and read aloud everyday written phrases.</p> <p>Use bi-lingual dictionaries and glossaries to find out the meaning of words and/or their translations.</p>	<p>Write a few short sentences using familiar expressions.</p> <p>Express personal responses.</p> <p>Write from memory using phonetically plausible spelling.</p>	<p>Look for cognates and other familiar words, numbers or symbols in a text.</p> <p>Begin to understand that languages can have different phonics or alphabets to their mother tongue.</p> <p>Become familiar with bilingual and online dictionaries.</p>
	<p>Give accounts of the customs, history and culture of countries where the language is spoken.</p> <p>Describe similarities and differences between countries and communities where the language is spoken and this country.</p>	<p>Understand the main points of spoken language in order to respond appropriately with opinions.</p> <p>Take part in exchanges to seek and give information.</p> <p>Vary language and produce extended responses.</p> <p>Understand and be understood using simple phrases.</p> <p>Have the confidence and curiosity to ask questions to further their understanding.</p>	<p>Read short texts independently.</p> <p>Use cognates and the context of a text to work out unfamiliar words.</p> <p>Read and understand the main points and opinions in a text.</p> <p>Show confidence to read aloud and use reference materials.</p>	<p>Write short texts using familiar vocabulary.</p> <p>Use grammatical knowledge to change the meaning of a phrase.</p> <p>Use bi-lingual dictionaries and other sources to check words and use imaginative and adventurous word choices.</p> <p>Convey meaning in the target language.</p>	<p>Identify cognates and other familiar words, numbers or symbols in a text to aid understanding.</p> <p>Use existing knowledge and contextual clues to make connections between words and propose meanings.</p> <p>Use knowledge of English grammar to differentiate between nouns, adjectives and verbs to aid understanding of a text.</p> <p>To confidently use bilingual and online dictionary resources.</p>

