



Dean Valley Community Primary School



## **Rights Respecting Behaviour Policy**

Dean Valley Primary School is a Rights Respecting School, based upon the Convention for the Rights of the Child. The rights within this convention cover basic needs, including education, health, being heard and experiencing a safe and secure childhood. We believe that all children should grow up aware of these rights and respecting these rights for themselves and for others.

In consultation with the children, staff, parents and governors at Dean Valley Primary School we have developed this policy which aims to encourage children to learn, work and play together to maintain this rights respecting ethos.

Being a Rights Respecting School underpins this whole school policy and we believe that this will promote positive behaviour and develop successful, responsible citizens for the future.

### **SCHOOL AIMS**

At Dean Valley we aim to:

- Provide stimulating and challenging learning experiences through a broad and balanced curriculum designed to meet the various needs and talents of all.
- Create a secure, happy and caring atmosphere where we can all work effectively, develop responsibility and independence.
- Ensure a safe environment, which is varied and stimulating to develop learning through work and play.
- Value the parents, carers and community of the school as genuine partners in the education process.
- Develop respect and understanding for ourselves, each other and society as a whole.



## WHAT WE BELIEVE

We believe that good behaviour is essential to achieving success and should be developed by children, parents & carers, staff and all members of the school's community.

- We believe that children learn best when they are CLEAR about what is expected of them.
- We believe that children respond best to REWARDS and PRAISE, rather than punishments and sanctions.
- We believe that there should be a CONSISTENT approach to behaviour from everybody.
- We believe that children should PARTICIPATE in creating the school's expectations

At Dean Valley Primary School we believe that these things can be achieved in an environment where children and adults respect rights and care for each other regardless of age, gender, all protected characteristics, race or position. This ensures the school meets the requirements of the Equalities Act 2010 which sets out the nine protected characteristics which must be considered in the formulation of this policy.

When young children first start in Reception, it is frequently their first introduction to life outside their immediate family. It is important for them to learn that the expectations of the school are there to help them enjoy their school experience.

Whilst children are in our care at Dean Valley Primary School we want them to learn all the important academic skills of reading, writing, creating, maths and scientific investigation alongside essential life skills. We recognise & celebrate individual learning styles and teaching is adapted to children's needs allowing access to the curriculum for all.

When they are in school, we encourage our children to be:

- Respectful of other people's rights, opinions, beliefs and property
- Kind, careful and considerate
- Friendly and polite
- Helpful and cooperative
- Responsible
- Honest



- Hardworking
- Confident
- Respectful of the community they live in

## **OUR SCHOOL EXPECTATIONS**

### **Our School Charter**

All children at Dean Valley have these rights. We expect adults and children to show respect for these rights.

- Respect the right to be safe.
- Respect each other and the adults in school.
- Respect the right to not be discriminated against.
- Respect the right to an education (everyone has the right to learn)
- Respect the environment, and value resources and equipment.
- Respect the right to be heard.
- Respect the right to be an individual.
- Respect the right to true information.

### **Around the school**

We expect all children and adults in school to demonstrate rights respecting language.

When children are moving around the school we expect them to walk quietly. Classrooms, corridors, cloakrooms and toilets should be kept tidy. All visitors should be treated with respect in a friendly, polite and welcoming way.



## **In the Playground**

Children have the right to play safely.

We expect children to follow the playground charter. Boards sharing some of the articles are on the walls all around school for everyone to clearly see.

Children should follow instructions from the person on duty in the playground, whether it is a teacher, teaching assistant or midday assistant.

Children are encouraged to play respectfully in the playground. During the lunchtime break, a variety of games and activities will be provided for the children. We discourage “play fighting” as it usually ends up in tears.

‘Hitting back’ is also not acceptable. Children need to develop non-violent methods of dealing with problems - staff will help them with this.

## **UNIFORM, JEWELLERY AND BEHAVIOUR**

Children demonstrate respect for the school community by following the school dress code.

The school has a uniform which we expect children to wear. It helps them feel a part of the school and we believe it helps to encourage good behaviour. Children are able to wear their ‘own’ clothes when it is their birthday so that everyone can celebrate their special day.

We also ask that children bring the correct kit for P.E. and games. Again, this helps them to see the importance of the activity which they are participating in. It is also particularly important for reasons of hygiene and safety.

Jewellery is unacceptable for the same reason. Ear studs are allowed but any other type of earrings, rings or jewellery is a safety hazard and should not be worn within our school.

Ear studs must be removed by the child for PE and swimming. If the ears are recently pierced and cannot be removed they must be taped up. Long hair must be tied up for PE lessons.

We request that the children leave valuable items such as mobile phones or electrical equipment at home. Occasionally breakages occur and children become upset. Mobile phones are not necessary in school. If they are found they will be taken to the school office and handed back at the end of the school day. At no point will school assume responsibility for items that should not be in school in the first place.



## SANCTIONS

We believe that support and praise are more successful than sanctions, but if children do not follow our school expectations they will have to go through the following sanction stages:

In the classroom:

- In Key Stage One if a child misbehaves they will receive a verbal warning and have their name peg moved to the orange section on the behaviour chart, in the first instance explaining that their behaviour is preventing others from having rights, included in class charters. At this stage the teacher explains that there is a choice: the child can either stop and follow the Class Charter Rights Respecting behaviour, or continue and go onto the next stage.
- The child will then be moved to the red section on the behaviour chart and miss 5 minutes of their playtime. At the end of the school day the



child's parent will be informed that they have missed 5 minutes of their playtime and the reasons for this.

- In Year 3, 4, 5 and 6 if a child misbehaves they will be given a verbal warning. If they continue to misbehave their initials will be written on the board with an X next to it and they will miss their playtime. If a child continues with poor behaviour another cross will be put next to their name and they will be sent to the Head/Deputy teacher. Low-level disruptive behaviour is dealt with using individual classroom strategies and staff will communicate informally with parents/carers if they feel it is necessary.
- Each class teacher will use their discretion to choose a reward for their class, towards the end of each week, as a 'thank you' for their super behaviour. This may be some extra outdoor playtime, extra story time etc.
- If a child continues to demonstrate non Rights Respecting behaviour, the parents/carers will be sent home a behaviour letter outlining our concerns about their children's behaviour. This needs to be filled in, signed and returned to the class teacher after the behaviour has been discussed at home.
- Staff members will discuss and fill in a Rights Respecting Reflection Form with the child/children who have behaved poorly. This will help them to make better choices and think about other people's rights in the future.
- Home/school reports may be set up and monitored by a senior member of staff.
- If this behaviour still continues the parent/carer will be invited in to school to meet with the head teacher in order to set up an appropriate pastoral support plan.
- If all this fails, the child will be excluded for a fixed term.
- As a very last resort and under extremely serious circumstances, the child will be permanently excluded.

## **PRAISE AND REWARDS**

- We will all praise well-behaved children regularly using "Rights Respecting" language.
- If a child is exceptionally well-behaved in Reception and KS1, they will be moved to the gold section on the behaviour chart and receive a reward. Children in Reception will also be rewarded with a marble in the jar which will eventually lead to a whole class treat.

- Each Key Stage 2 class teachers will give out team points every day which will be recorded on a points chart.
- Children will receive stickers and small prizes from all staff for good work or Rights Respecting behaviour.
- Each teacher will choose a 'Child of the Week' and a 'Rights Respecting Award' for their achievement that week. They will receive a special certificate and have their photograph taken to be displayed in the entrance hall. Club@DeanValley will also award two children that attend Club with a 'Child of the Week' certificate and a 'Rights Respecting Certificate'.
- Children who attend school every day for a full term will receive a certificate to acknowledge this achievement.
- Each week the midday assistants will have the opportunity to choose a child from each class who has shown Rights Respecting behaviour all week in the dinner hall and outside at playtime. They will receive a certificate and the opportunity to sit on the VIP table at lunchtime on a Friday.

AT ALL TIMES WE AIM TO BE POSITIVE ABOUT OUR CHILDREN.



### **At Lunchtimes**

Our status as a Rights Respecting School is supported at lunchtimes by our system of sanctions and rewards.

If children are behaving inappropriately on the playground they are spoken to by staff using Rights Respecting language and their inappropriate behaviour is discussed with them. They are then given a second chance. If the non Rights Respecting Behaviour continues then children are given a yellow card and asked to sit out for a short period of time. The children are then allowed to re-join their peers. If the behaviour continues then lunchtime staff will give a red card and take them to the member of staff on lunchtime duty. Senior leadership team or head teacher will be informed.

Positive behaviour is always fed back to the class teacher and rewards are given to individuals or classes. i.e. stickers, VIP badges.

### **In the Dining Hall**

We expect children to enter and leave the dining hall in a calm and sensible manner. To respect the rights of others, we ask children to speak quietly to their friends and not to shout across tables.

We encourage the good use of manners and cutlery. We also ask children to sit down whilst eating and to remain in the dining hall until they have eaten all they want to avoid children eating or drinking through school.





## **HOME/SCHOOL PARTNERSHIP**

We have extremely high expectations of children's attendance and punctuality and work with parents to make sure their children attend daily and arrive to school on time.

We have high standards of behaviour and expect our children to adhere to the school behaviour policy supported by their parents/carers. Please talk to your child about school and the importance of good behaviour. Encourage them to listen to others and to co-operate with their friends and classmates. Let them know that school is there for their benefit. Ask about what they do in school.

If at any time you feel that there is a problem or change in circumstances, either at school or at home which might affect your child's behaviour please contact the school and let us know. If you would like some support or advice as to how to develop your child's social, emotional and behavioural skills, we are here to help.

During the school year there are a number of occasions when parents/carers are invited into the school to talk about their children's progress, to see special assemblies or concerts, or simply to support a school fair or social event. If you can come along, then please do so. It will show your child that you value the school and will give you the opportunity to chat with staff.

The importance of good behaviour in school is vital if our children are going to be happy and obtain the full benefits of what school has to offer, both academically and socially. It is only through a partnership between parents and staff that this positive and caring environment can be achieved.

