

GOVERNORS' REPORT TO PARENTS

2014-2015



Dear Parents and Carers

Schools are no longer required to produce a Governors' Annual Report. However, at Dean Valley the Governors decided to publish our first annual report in 2014 as we believe the contents are an important demonstration of the school's vision to communicate effectively with parents and carers.

The School Website also contains valuable information about the school, including the work of the Governing Board, and it complements the information provided by the school through the weekly updates and newsletters which provide a day to day reflection of life in the school. The School Website can be accessed at [Dean Valley](#).

The Governing Board would like to thank all the staff, pupils and parents for their hard work and commitment over the past twelve months. It's been another successful year and we believe the school has an exciting, well considered vision for the future improvement of the school which will ensure we continue to provide outstanding provision for pupils. We hope you find our report informative and we hope it captures for you some of the school's many successes throughout 2014-15.

Yours sincerely

Maggie Swindells

Chair of Governors



Our School Aims

At Dean Valley Community Primary School we endeavour to ensure that every child will:

- 🌀 *Develop a love of learning*
 - 🌀 *Have aims and aspirations*
 - 🌀 *Be respectful*
 - 🌀 *Be responsible citizens*
 - 🌀 *Be confident in their own ability*
 - 🌀 *Reach their full potential*
 - 🌀 *Have self-belief*
 - 🌀 *Be good communicators*
 - 🌀 *Be confident*
 - 🌀 *Develop life skills*
 - 🌀 *Have had a range of rich experiences*
 - 🌀 *Be aware of how to keep themselves and others safe*
- 🌀 *Have happy memories of their time at Dean Valley*

These aims were agreed in September 2014, by pupils, staff, parents and governors, and they underpin all we set out to achieve as a school community.

Our School Governors

School Governors are volunteers who give up their time to ensure they offer the school the support and challenge needed to sustain improvement.

They have three main responsibilities:

- Ensuring clarity of vision, ethos and strategic direction;
 - Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
 - Overseeing the financial performance of the school and making sure its money is well spent.
- Governor Handbook May 2015

Membership of the Governing Body

PARENT Minimum 3	LA 'Absolute' 1	STAFF 'Absolute' 2	CO-OPTED As many as we wish, current Instruments of Governance allows 6		OBSERVER (non-voting)
Cath Wilson	Maggie Swindells (Chair of Governors)	Emily Smith Headteacher	Andrew Roberts (Vice Chair of Governors)	Finance	Vicky McPherson
Shirley Sugden		Sally Heap	Liz Healey	Transition	
Richard Hardwick			Vacancy	Community	
			Tony Penny	Personnel	
			Amanda Stott	Political	
			Stephen Picken	ICT	

Committees

We run the work of the governing body through a number of committees and you can find out more information by visiting the school website: www.deanvalley.cheshire.sch.uk

Finance/Health and Safety/Buildings 8.15 am	Raising Achievement 4 pm	Teaching, Learning, Curriculum and Well Being 3.30pm	Personnel (PC = pay committee) 8.15	Pay or Grievance Appeal	Grievance Panel	Complaints
Meetings twice per term – once with Finance Focus – every 6 months Premises focus	Once per term HT to report once per term to FGB on pupil achievement	Once per term	Once per term	As required (min of 3 govs)	As required (min of 3 govs)	As required (min of 3 govs)
Mr A Roberts	Mrs M Swindells	Mrs Healey	Mr Penny (PC)	Mrs Wilson	Mr Penny	Mr Roberts
Mrs C Wilson	Mr Hardwick	Mr S Picken	Mr A Roberts (PC)	Mrs Hosey	Mr Roberts	Miss Stott
Mrs M Swindells	Miss E Smith	Ms S Heap	Miss A Stott (PC)	Mr Picken	Miss Stott	Mrs Swindells
Miss E Smith	Mrs E Healey	Miss Smith	Miss E Smith	Mrs Swindells		Mrs Healey
Miss A Stott	Mrs S Sugden	Mr Hardwick	Mrs Swindells			
Mr S Green (Site Maint Officer, non-voting)	Mrs V McPherson (non-voting)					
Mrs S Garnett (Bursar, non-voting)						

Governors

As the demands made of governors' time increases we have had to manage some inevitable changes to the Governing Board. We saw the departure of three governors due to increasing work commitments, Carol Buckroyd, Una Hosey and Duncan Mitchard. We were joined by two new parent governors in 2015; Shirley Sugden, who has an invaluable knowledge of the development of children in the early years, and Richard Hardwick, who is an experienced governor. The Governing Board also welcomed a new teacher governor in 2015 when Ms Sally Heap joined us. We begin the year with a vacancy for a community governor and we are optimistic about recruiting a new governor with good Bollington links. Mrs Sharon Picken, the Clerk to the Governing Board, has made an invaluable contribution to the work of the Board.

I would like to thank all my governor colleagues who give their time on a voluntary basis to the school. Their job is not an easy one but their commitment and support for the school has been outstanding. I'm sure they would all agree that it is a privilege to work alongside such a hard working staff and such delightful children!

Our School Staff

There were a number of changes to staffing over the course of the year, all for very good reasons! Mr Swingler, who joined the school in 2013, left to take up a post in Korea. He made an excellent contribution during his short time at the school and will be sadly missed! Miss Hough made a very welcome return to school following the birth of her baby boy Reggie. Miss Hough returned to Y6 this year following a spell with Y5 over the summer term. Mrs Heys departed in May to take up her maternity leave and I'm delighted to report that she gave birth to a second baby, Barney, in May. Mrs Barbara Porter and Mrs Sue Whittam retired at the end of the school year and the governors would like to thank them for their superb contribution to special needs children and music respectively. Mrs Lyndsay Lamb will remain with the school on a part time basis covering Mrs Heys maternity leave. The governors would like to thank all the staff for their contribution to the children; they are a very dedicated team who certainly 'go the extra mile'!

Dean Valley Staff 2015 -2016

Headteacher Miss Emily Smith

Deputy Head Mrs Vicky McPherson

Teachers

Ms Sally Heap Foundation Stage
Mrs Terri Buckingham* Y1
Miss Amy Swift* Y1
Mr Rob Hasler Y2
Miss Alex Greenwood Y3
Mrs Deb Lester* Y4
Mrs Gill Leicester* Y4
Mrs McPherson Y5
Ms Casey Hough Y6

Teaching Assistants

Mrs Fiona Fryer*
Mrs Alison Massey*
Mrs Pauline McCluskey*
Miss Helene Simpson

Catering Staff

Mrs Julie Mackenzie
Supervisor
Mrs Lynne Morgan
Mrs Janet Ravenscroft*

Office

Mrs Sally Garnett* - Bursar
Mrs Sharon Picken*
Administrator

Middays

Mrs Janet King
Mrs Tracey Longden
Mrs Barbara
Newman*

Mrs Rebecca Gregory SENCo

Clerk to the Governing Board

Mrs Sharon Picken*

Mrs Emma Tennant* Music/Orchestra
Joanna Page* - Counsellor

Mrs Janet
Ravenscroft*
Mrs Ruth Share*
Mrs Helen Turner

Mrs Claire Heys Maternity Leave

Site Manager

Mr Stewart Green

Mrs Deborah Scott*
Mrs Janet King

Assistant Caretaker

Mrs Barbara Newman

*Denotes Part Time

Personnel

The Personnel Committee has had a busy year. We confirmed our arrangements for a separate Pay Committee and an Appeals Committee. The Headteacher's review panel has also continued its work.

The Personnel Committee adopted the new Cheshire East Council (CEC) appraisal process for support staff and the Headteacher has been busy implementing the new processes. Similarly, it has reviewed and updated the teachers' Appraisal Policy and School Pay Policy. These documents are crucial in maintaining and rewarding high performance.

The Committee has also reviewed the school's training plans, particularly the impact on pupil learning. We have agreed an 'ideal' staffing structure and made adjustments to current staffing arrangements so that it remains fit for purpose.

A major initiative has been the in-sourcing of the Before and After school club. A number of staff have transferred to the school's employment with their pay and conditions protected.

Using the very helpful advice of the Headteacher, the Personnel governors have reviewed a number of individual issues.

We expect another busy year ahead!

Tony Penny **Chair of Personnel and Pay Committee**

How do school leaders and Governors promote school improvement?

At Dean Valley Community Primary School leaders have the children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards. We listen to the views of pupils, parents, staff and the wider community through a range of activities. Meetings with the School Council, parent questionnaires, staff questionnaires and through our newly formed Parent Council meetings means that the whole school community is part of the consultation and decision making process.

The Headteacher works with all members of the school community to identify priorities and to ensure the school puts plans in place to address the areas we have agreed need further improvement. The role of the Governing Board is to monitor school improvement priorities through regular visits to the school for meetings, visits to classrooms, meetings with subject leaders and through commissioning reviews of the school from external advisers and inspectors. The Governing Body also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Headteacher and staff is adhered to.

The school had an external review in June 2015 and the outcomes were very positive. The review was conducted by a registered lead OFSTED inspector who confirmed that, on the evidence presented by the school on the day, the school was likely to be judged as a 'good' school in a future inspection. The Behaviour and Safety of the children was judged to be 'outstanding'. The outcomes of the review confirmed the self-evaluation judgements shared with governors over the course of



the year and provided a clear set of improvements to ensure the school continued its drive for further improvement.

In July 2015 it was agreed that we needed to ensure our vision for improvement went beyond a one year improvement plan. We will publish a three year plan in the Autumn term which sets out how we will work together to sustain improvement over time. The plan will address the points for improvement raised by the external review in addition to a number of areas identified by staff.

What have been our successes this year?

Our school Improvement Priorities in 2014/15 were:

- To improve the attainment of pupils in writing across the school
- To improve the Foundation Stage 'Good level of Development' results
- To promote the Social, Moral, Spiritual and Cultural education of our pupils
- To develop assessment and tracking techniques in response to national changes
- To achieve the UNICEF Rights Respecting Schools Award Level 1
- To improve provision for pupils at playtimes
- To develop communications between school and parents to support parents. e.g. e-Safety, supporting pupil's learning

As a result of the work we've done in these areas we have:

- Undertaken an external review of teaching and learning which has confirmed the Senior Leadership Team's judgements of the quality of teaching and learning. (Teaching and Learning is still judged to be good with some evidence of outstanding practice)
- We have increased the proportion of pupils who have reached a good level of development in the Foundation Stage
- Introduced a new pupil progress tracker which identifies the progress made, term by term, of all children
- Created a 'class on a page' overview of the progress and attainment results of each class and how we will use the information to address any gaps or areas which are less than 'good'
- Created an overview of pupil progress in the Foundation Stage which provides clear information about how well pupils are developing in all the required areas
- Written a new Early Years self-evaluation form which captures the strengths and development needs of this aspect of school provision
- Invested in improvements in the Early Years setting to ensure the children access the very best provision
- Achieved the Right Respecting School's Award Level 1 recognised by UNICEF
- Worked closely with local schools to initiate a Local Governors Cluster to support the development of outstanding governance across the locality
- Established a Parents Forum (Formally the Parent Council) which meets informally every month to discuss policies and practice. This ensures we are seeking feedback from parents on a regular basis



Some Highlights!

Improved Computing and ICT

One of the areas for improvement for Dean Valley in 2014-15 was the development of the new Computing Curriculum which was introduced in September 2014. In September 2014 Mr Steve Picken was co-opted onto the Governing Board as a governor lead with the remit to work with the school to challenge, improve and develop this aspect of the curriculum.

Steve worked in partnership with Emily Smith, Richard Swingler (our outgoing Computing Subject Lead) and the Governing Board throughout the year, and their hard work resulted in the development of a new Computing and ICT strategy for the school. This is already being implemented and will continue over the next two years. The school has started to invest in new IT equipment and has now identified and budgeted for some more wide reaching IT infrastructure improvements which will be implemented in the near future.

During the year Mr Picken also worked with the teaching staff to explore the Computing Curriculum, with a specific focus on programming, an area which was identified as a key improvement area by the teachers. This work has resulted in a number of initiatives which have been predominately classroom activities for the children. A major part of which has been devoted to developing the children's programming skills using ScratchJr on iPad in the Summer term.

Steve Mr Picken has also spent time during the year with the Digital Leaders, nominated pupils from across the Key Stage 2 year groups, and the School Council working on the eSafety policy. The School Council and Digital Leaders provided input into a number of decisions relating to eSafety and also the ICT policy.

Whilst Computing remains an area for improvement for Dean Valley, as we enter the new school year we are now well placed to turn this into an area of strength for the school over the next three years.

Steve Picken Co-Opted Governor

TheClub@DeanValley

In the Autumn term, after lengthy discussions, the Governing Board agreed to move the provision for before and after school 'in house'. Driven by Miss Smith, who was determined to set up an enriched provision for pupils, TheClub@DeanValley opened on time on the 2nd February.

The new manager, Mrs Liz Hall, and her staff run a creative and enjoyable service for pupils. The feedback from pupils and parents is overwhelmingly positive and numbers are increasing month by month.

Rights Respecting Schools Award

In June we were delighted to be the first Cheshire primary school to achieve the RRSA Level 1 award. This had been a whole school initiative for the last 18 months and was led by Mrs McPherson, Mr Swingler and Miss Smith.

The Rights Respecting Schools Award is a UNICEF UK programme that aims to put children's rights at the heart of school improvement in the UK. Schools must evidence that they have embedded children's rights in their ethos and culture and are doing so in order to improve pupils' well-being and to develop every child's talents and abilities to their full potential. The work we've undertaken equips children with the ability to respect their own rights, the rights of others and to understand that they also have responsibilities; not only for themselves but for others within the local and global community.



The School Council took a major role on the day of the assessment which was carried out by Martin Russell from UNICEF. The report states that ***'It is particularly notable that the children at Dean Valley are empowered to be right at the heart of promoting the United Nations Children's Rights Convention across their school to ensure that it become a Rights Respecting Community.'***

What are our School Improvement Priorities?

The three year Strategic Plan:

Our mission is to meet the aims children, parents, staff and governors agreed in September 2014. In order to achieve this we have identified four overarching strategies which we believe will further improve the school and ensure we continue to strive to become an Outstanding School.

@ Strategy One

To improve the quality of teaching and learning to ensure outstanding and consistent provision is evident in every classroom for every child.

@ Strategy Two

To improve provision in the Early Years to ensure the practice at Dean Valley is deemed to be a hub of excellent practice across the locality.

@ Strategy Three

To ensure Dean Valley becomes a centre of excellence for ICT provision in its widest sense.

@ Strategy Four

To work with local schools to explore a range of collaborative options to achieve economies of scale, strengthen governance and leadership and improve provision for children across the locality.

Improvement Plan for 2015/16

In addition to the four overarching strategies a number of school improvement priorities have been agreed for 2015-16 some of which will contribute to the three year strategy above.

- Improve achievement in writing, spelling and phonics across the school
- Implement and embed assessment without levels and provide effective reporting strategies for parents, pupils, governors and external agencies(Strategy 1) which demonstrate outstanding pupil achievement in all year groups
- Improve provision for the most able children to ensure they have more ownership and involvement in their learning (Strategy 1)
- To develop middle leaders to further strengthen subject leadership
- To raise attainment in KS1 particularly for more able pupils

How well did we do in 2014/15?

The first table shows the percentage of Year 6 pupils at Dean Valley Primary School achieving each level, compared to National End of Key Stage 2 results. All results are test results, except writing* which is teacher assessed. The second table shows to results for Key Stage 1. In July 2015 - **Level 2b** is the 'expected level of attainment' for children at the end of KS1 and **Level 4** is the 'expected level of attainment' for children in Y6 at the end of KS2.

Subject	Dean Valley Level Attained in the Test	Dean Valley End of KS2 Y6 2015	National Results 2015 (provisional)
Maths, Reading and Writing COMBINED	L4	88%	88%
Reading	L4+	100%	89%
Maths	L4+	88%	87%
Writing*	L4+	88%	87%
Spelling, Punctuation and Grammar	L4+	96%	80%
Reading	L5+	64%	48%
Maths	L5+	56%	42%
Writing*	L5+	44%	36%
Spelling, Punctuation and Grammar	L5+	68%	56%
Reading	L6	0%	0%
Maths	L6	16%	9% (2014)
Writing*	L6	16%	
Spelling, Punctuation and Grammar	L6	4%	

Progress from Y2 to Y6	Reading	Writing	Maths
Expected Progress (2 levels)	100% (91% National)	88% (94% National)	100% (90% National)
More than expected progress (3 Levels+)	52% (% National)	76% (% National)	60% (% National)

	Levels Attained	Dean Valley End of KS1 Y2 Results	National Results (2014 Data – 2015 TBC)
Maths	L2b	91%	80%
Reading	L2b	84%	81%
Writing	L2b	77%	70%
Maths	L3	17%	24%
Reading	L3	27%	31%
Writing	L3	17%	16%

The school has completed a detailed analysis of all the pupils' results in 2015 and appropriate strategies and targets have been put in place to secure further improvement in 2015-16. The school reports to governors formally at two points each term and robust discussions take place as to whether pupils are attaining the targets set for them.

Attendance	2012		2013		2014		2015	
	School	National	School	National	School	National	School	National
Attendance	97.6%	95.6%	96.8	95.2%	98.1%	95.6%	97.8%	TBC
Persistent Absence	0%	3.4%	0.7%	3.6%	0.5% (1 Child)	4.7%	0%	TBC

How do we make sure our pupils are healthy, safe and well-supported?

One of our main aims is to ensure children are safe and happy in school. Last year we installed a new front fence which complemented and enhanced the safety of the school site. In addition, over the summer holidays, we improved the safety of the car park through the provision of new fencing which will ensure children have restricted access to the car park. Over the last school year children continued to enjoy a range of visitors who have given additional input into anti-bullying strategies and staying safe on the internet. Staff and governors have taken part in Protection and Safeguarding training and we now have four staff who have achieved Level 2 Safeguarding Qualifications and who regularly attend Designated Safeguarding Lead meetings. We have a comprehensive Personal Social Health Education (PSHE) curriculum addressed through class sessions, assemblies and circle times.



In 2014-15 we introduced Philosophy for Children to equip them with the skills they need to present their own opinions in a well-articulated manner and which takes into account the views of others. All our surveys continue to report that children feel happy and safe at Dean Valley. In the external review carried out in June the inspector reported that there are ***“Excellent relationships between pupils and staff, and between the pupils themselves, that help to nurture pupils’ confidence, keenness to do well and willingness to take on a challenge.”***

School Meals

In 2014 the Government introduced free school meals for every child in the Reception, Y1 and Y2 in all primary schools. School meals uptake at Dean Valley has always been high due to the consistently high quality of the meals prepared by Mrs Julie MacKensie and her team and last year was no exception with around 80-85% of children choosing to stay for school lunch.



What activities and options are available to pupils?

There are a range of activities available to pupils over and above the National Curriculum. We are always seeking to improve and enrich our provision to develop children's enthusiasm for learning. Last year, through the help of parents and older pupils, we continued to increase significantly the number of after school clubs. Children are consulted about their choice of after school clubs.

Those which were offered included:

cooking, photography, school orchestra, wildlife club, gardening club, gymnastics, rugby, art, crafts, football, netball, cricket, rounders, multi skills, cross country and two choirs. Visits out of school, and visitors into school, continues to be a high priority for the school and both are widely used to support the curriculum and to make learning relevant and enjoyable to our children. This includes linking with our local and wider community.

The school continues to provide a fantastic range of sporting activities throughout the school and the wider school partnership. This has resulted in additional coaching, participation in festivals, leagues, high flier events and the school being awarded the Sainsbury's Active Mark Gold Award for the second year running in 2015.

The report for parents outlining the spending of the sports funding from the Government is available on the school's website: www.deanvalley.cheshire.sch.uk

The school continued to provide a wide range of musical opportunities in addition to the music lessons covered by the school curriculum. Peripatetic teachers continue to be available for strings, piano, brass and woodwind. Lessons are very popular and are supporting high levels of participation in our school orchestra.

What do our pupils do after leaving this school?

There are a number of schools that the children move to after leaving Dean Valley Community Primary School. Once preferences are known, the school is involved in liaison and visits both to and from the schools concerned. The majority of our pupils go to the local school Tytherington High School. We have considerable links with Tytherington to ease the transition to secondary school. This involves for example, linking lessons in Science, Maths, Design and Technology, English and French, both in our school and at the High School. Plus there are visits by form teachers, Head of Year, SENCO and Headteacher. This work is further enhanced through the role of Mrs Healey, one of our co-opted governors, who is Assistant Headteacher and Key Stage 3 Lead at Tytherington.

How are we making sure that every child gets teaching which meets their individual needs?

As a school we wish to continue to build on high standards through exciting learning. The school identifies and supports children with specific needs including gifted and talented pupils and those in receipt of Pupil Premium funding. The school has a named Special Educational Needs Co-ordinator who ensures that teachers are well supported to provide a bespoke curriculum for identified children. Progress is carefully monitored and if external support is thought necessary, it is sought from a range of sources for example Educational Psychologists and social services. The school has a close working relationship with parents and carers and we do our very best to ensure they are kept informed and involved.

Over time the school has developed a range of strategies to ensure that pupils are interested and engaged. We implemented our new curriculum in 2014 and the external review carried out in June 2015 highlighted the following areas as strengths in teaching and learning:

 *The quality and impact of teachers' marking and feedback to pupils*

- Ⓢ *Consideration given to planning lessons with clear objectives for what is to be learnt, preparing resources well and making sure pupils understand what is to be expected of them.*
- Ⓢ *Good subject knowledge and clear explanations to pupils.*
- Ⓢ *Application of co-operative learning principles help to promote effective and active engagement in learning, whether in groups, pairs or independently.*
- Ⓢ *Encouraging pupils to devise their own questions for each other; also to use research skills and share possible answers.*
- Ⓢ *Setting the scene well, for example when referring to previous knowledge gained and linking this to what is going to be learned next to build on this.*
- Ⓢ *Thought is being given to ways in which pupils can take more responsibility and be more involved in leading their own learning, making choices about what and how topics or themes can be covered.*

The school has produced a report for parents about how we spend additional funding known as Pupil Premium funding, which the school receives for pupils in receipt of free school meals. We have to also account for the impact this money has had on this group of pupils. You can find the report on our website at: www.deanvalley.cheshire.sch.uk



What have pupils told us about the school, and what have we done as a result?

The pupil voice is heard formally through annual questionnaires, through the School Council and through discussions with children when we visit the school. The Governing Body have a nominated governor who meets with the School Council each term. The children's opinions are also heard informally e.g. through conversations with

children in class, in assembly and at lunchtime. In our most recent survey the children have told us that they enjoy being in school and that the lessons are interesting and at the right level for them. A questionnaire was also given to the Year 6 children in their final weeks at Dean Valley. This told us that 100% of the children agreed that they had enjoyed their time at Dean Valley, had felt safe whilst at school and had an adult they could discuss any worries with. Part of the role of the School Council is to work on a specific project. Last year's project resulted in a play pod which keeps the outdoor play equipment tidy and accessible. It has taught the children to be responsible for their own possessions as well as being respectful of others.

What is the financial situation at the school?

The School, perhaps like many other institutions, does not have sufficient funds to do all that it wants, and thus a list of priorities is identified by the Headteacher and her staff. Contracts are costed and budgets are agreed and monitored to ensure good financial control.

Overall salaries take up 77% of our annual expenditure, and we have little control over these, and income from Cheshire East on a set formula provides 93% of our total income. Thus we have to look at savings other than salaries and seek various additional sources of funding.

A major change this year which has been well received is bringing in house the School Club, which has also been a financial advantage. The PTA produces a very important source of funds, and many thanks go to them all for all their hard work. Many parents have also been extremely generous with their cost saving time and gifts.

This year has seen an improvement to the playground and grounds, but we are aware that the fabric of the building such as efficient windows and improved lighting needs attention.

Information and Communications Technology has been a major requirement for some time, both in deciding what is required and then seeking the funding. We are very lucky to have a parent governor who is providing excellent support with the first, and the second is provided by careful budgeting. This is an area where you are likely to see significant progress over the next three years.

In 2014-2015 the school had a deficit of £5,708, but in 2015-2016 we are budgeting for a surplus, which should lead to a carry forward surplus of £1,800.

However, we are concerned about the years beyond that, but so are many other schools due to financial constraints in education budgets nationally. We are doing some lobbying to present our case and you are likely to see some items in the Press regarding Educational Funding within the next twelve months which may ease some of the pressure for Cheshire Schools which are some of the lowest funded schools nationally.

Andrew Roberts Chair of Finance, Premises and Health and Safety

Ofsted's view of our school

OFSTED 2012 – Dean Valley Community Primary is a good school and you can find our latest OFSTED report at:

<http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/111147>

Admission Arrangements

As a community school our admission's authority is Cheshire East Council. Dean Valley has a pupil admission number of 30 pupils per year group, 210 pupils in total. The admission arrangements apply to applications for all Cheshire East community and voluntary controlled schools in the school year 2014-2015 and for subsequent years, subject to any review. In its role as the admission authority for these schools, Cheshire East Council (the Local Authority) will be responsible for determining who can be allocated a place in accordance with these arrangements.

Applications for school places received for the normal admission round (i.e. into reception at 4+ and secondary transfer at 11+) and 'in year' (i.e. into any year group outside the normal admission round) shall be considered in accordance with the arrangements set out in Cheshire East's Policy and in accordance with the provisions set out in the Local Authority's agreed scheme.

OVERSUBSCRIPTION CRITERIA

Where more applications are received than there are places available, **after Children with Statements of Special Educational Needs**, priority for admission will be based on the Local

Authority's published oversubscription criteria as follows:

- 'Cared for Children' and Children who were previously 'Cared for'.
- Siblings
- Children resident within the designated catchment area of the school.
- Children not resident within a school's designated catchment area but attending a school nominated as a feeder/partner primary school for admissions purposes.
- Pupils living nearest to the school measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

Full details of Cheshire East's Admission Arrangements are published on the Local Authority's website at: http://www.cheshireeast.gov.uk/schools/admissions/admission_arrangements.aspx

Holiday Dates 2015 -2016

Autumn Term	School Opens	1 st September 2015
	School Closes for Half Term	23 rd October 2015
	School Opens	2 nd November 2015
	School Closes	18 th December 2015
Spring Term	School Opens	4 th January 2016
	School Closes for Half Term	12 th February 2016
	School Opens	22 nd February 2016
	School Closes	1 st April 2016
Summer Term	School Opens	18 th April 2016
	School Closes for Half Term	27 th May 2016
	School Opens	6 th June 2016
	School Closes	21 st July 2016

INSET – Staff Training and Development Days - DATES

The school will be closed for pupils on these days but staff will be in school or attending training and development on the following dates:

Day 1	1 st September
Day 2	23 rd October
Day 3	4 th January
Day 4	27 th May
Day 5	17 th June